

Eileen Tipoe

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EMPLOYMENT HISTORY

University of Oxford

Career Development Fellow, Department of Economics (full-time) 2017 - Present

CORE Economics Education

Staff Economist (part-time) 2017 - Present

EDUCATION

University of Oxford DPhil in Economics 2015 - 2017

University of Oxford MPhil in Economics (Distinction) 2013 - 2015

UC Berkeley BA in Economics (Highest Honours) 2010 - 2013

AREAS OF RESEARCH

Applied Microeconomics, Behavioural Economics, Applied Econometrics

WORKING PAPERS

- **(Job Market Paper)** Pay-for-performance incentives and individual creativity: Experimental evidence
I use nonlinear optimisation methods and graph matching algorithms to analyse the direct and indirect effects of pay-for-performance incentives on individual creativity, in multi-goal settings.
- Price inattention: A revealed preference characterisation (R&R, European Economic Review)
I construct a measure of price inattention, estimated using linear programming methods, and use it to examine how households' inattention to price changes of supermarket goods varies across socio-economic groups.
- The impact of the UK lockdown on time-use and productivity
I conduct a survey on a representative sample of the UK population (1000 participants) to understand how the nationwide lockdown's impact varied across demographic subgroups.

PUBLICATIONS

Economics and Public Policy

- Tipoe, E. L., Adams, A., & Crawford, I. Revealed preference analysis and bounded rationality (forthcoming, *Oxford Economics Papers*).
- Bowen, A., Kuralbayeva, K., & Tipoe, E. L. (2018). Characterising green employment: The impacts of 'greening' on workforce composition. *Energy Economics*, vol. 72, 263-275.
- Tipoe, E. L. (2013). Course enrolment decisions: The substitutability of online ratings websites for official professor evaluations. LAP LAMBERT Academic Publishing.

Textbooks

- Tipoe, E. and Becker, R. (2020). *Doing Economics: Empirical Projects*, available at <http://www.core-econ.org/doing-economics/>

- CORE Team (2019). *Economy, Society, and Public Policy*, Oxford University Press, available at <http://www.core-econ.org/espp/> (ISBN: 9780198849841)
- CORE Team (2017). *The Economy*, Oxford University Press, available at <http://www.core-econ.org/the-economy/> (ISBN: 9780198810247)

WORK IN PROGRESS

- Subjective happiness reports: Within- and between-person consistency
I collect survey data and use linear programming methods to test the standard assumptions of within- and between-person comparability of subjective well-being reports.
- The impact of flooding on the UK property market (with Karly Kuralbayeva (King's College London) and Allan Beltran Hernandez (University of Birmingham))
- *I use regression analysis to examine the relationship between historical flooding events or flooding risk on property prices and sales in the UK, and forecast the potential effects of climate change on the UK housing market.*

GRANTS & AWARDS

Teaching Excellence Award for Early Career Researcher (Social Sciences Division)	2020
IZA Coronavirus Emergency Research Grant (Principal Investigator); €7500	2020
Oxford University John Fell Fund (Principal Investigator); £7500	2020
Teaching Development and Enhancement Project Award; £5400	2018
Graduate Teaching Assistantship	2015 – 2017
Clarendon Scholarship	2013 – 2017
George Webb Medley Examination Prize	2014
UC Berkeley Undergraduate Teaching Assistantship	2013

OTHER AFFILIATIONS

IZA Institute of Labor Economics	2020
Wellbeing Research Centre (University of Oxford)	2019 - Present
Centre for Economic Policy Research (freelance editor)	2019 - Present
Green Growth Knowledge Partnership	2018 - Present

CONFERENCE & WORKSHOP PRESENTATIONS

2019	Applied Microeconomics Workshop (Oxford), RES Nuffield Workshop (Warwick), Developments in Economics Education Conference (Warwick), Economic Theory Conference (Durham)
2018	OECD Green Growth Forum (Paris), Revealed Preference Workshop (Oxford), RES Nuffield Workshop (Bristol)
2017	Nuffield Workshop: Topics in Index Numbers and Revealed Preference Analysis (Oxford)

TEACHING

University of Oxford	Undergraduate teaching	2017 – Present
	<ul style="list-style-type: none"> • Econometrics (Year 2) • Microeconomics (Year 1 and Year 2) • Elementary Mathematical Methods (Year 1) 	

	<ul style="list-style-type: none"> Economics of Developing Countries (Year 3 option) 	
	MPhil Economics thesis supervision	2017 – Present
	Graduate teaching (MPhil Economics)	2015 – 2017
	<ul style="list-style-type: none"> Econometrics (Year 1) Introduction to Stata (Year 1) 	
UC Berkeley	Undergraduate teaching	2013
	<ul style="list-style-type: none"> Introductory Economics (Year 1) 	

TEACHING TRAINING/QUALIFICATIONS

UK Higher Education Academy	
<ul style="list-style-type: none"> SEDA PDF Learning, Teaching and Assessing 	2018
<ul style="list-style-type: none"> Associate Fellow of the UK Higher Education Academy 	2016
University of Oxford	
<ul style="list-style-type: none"> Enhancing Teaching Programme (Special Commendation Award) 	2017 – 2018
<ul style="list-style-type: none"> Developing Learning and Teaching Programme 	2015 – 2016
UC Berkeley	
<ul style="list-style-type: none"> Professional Preparation for Teaching Economics 	2013

OTHER SKILLS

Technology	Extensive programming experience with R and Stata Proficient in Qualtrics survey software, Javascript, HTML, MS Office, LaTeX/LyX
Languages	English (native), Mandarin (fluent), Cantonese (conversational)

REFERENCES

Wendy Carlin
Professor of Economics
University College London
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Ian Crawford
Professor of Economics
University of Oxford
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